

## ERASMUS PLUS PROJECT – KA2 “I KNOW WHAT I WANT TO BE”

**Name of the school:** I. C. “Margherita Hack” Maniago - Middle school - Class 1<sup>^</sup>E

**Topic area:** IDENTITY AND PERSONAL CHOICES

**Concept:** WHO AM I?

**Age of students:** 11 years old

**Date:** from 15th February to 15th May 2016

<b>GOAL</b>	<b>School subjects and related objectives</b>	<b>Full description of activities</b>	<b>Resources and materials</b>	<b>Methodology</b>	<b>Timing</b>	<b>Assessment against Objectives:</b>  (How does the childrens’ work or activity meet the objectives?)
<p><b>To help students to know themselves</b></p> <p><b>To motivate them in discovering their potential and their skills</b></p>	<p>ITALIAN</p> <ul style="list-style-type: none"> <li>To encourage students to participate orally and to give their contribution to the lessons, by freely expressing their feelings</li> </ul>	<ul style="list-style-type: none"> <li>Conversation/discussion about “who am I?; how do I feel?”</li> <li>Short explanation of the acronym SWOT, then brainstorming activities of what strengths, weaknesses, opportunities and threats can mean in students’ life at their age and school grade</li> </ul>	<p>Extracts selected from the teacher by means of individual handouts</p> <p>Notebooks, pens, colored markers</p>	<p>Communicative and learner-centered approach</p> <p>Brainstorming</p> <p>Cooperative learning (team work)</p>	<p>8 hours</p>	<p>The students showed interest and active participation in the activities suggested. The overall set objectives have been successfully met.</p>

<p><b>To promote the development of their personality</b></p> <ul style="list-style-type: none"> <li>To be able to recognize one's own and others' strengths and weaknesses</li> </ul>	<p>and opinions</p> <ul style="list-style-type: none"> <li>To read, understand and analyze the suggested texts (Story about Dennis; some famous myths and fairy-tales)</li> <li>To detect the main character's</li> </ul>	<ul style="list-style-type: none"> <li>Reading and comprehension of Dennis story (first reading made by the teacher, then each student reads the text autonomously and finally students are divided into five groups and work together to fill in the swot analysis form. Each member of the group will be given a specific role)</li> <li>Personal SWOT analysis: students work individually, then they discuss together their results</li> <li>At the end, they work in groups again to create a poster that will be hung up in the classroom (the classroom SWOT four-leaf clover)</li> <li>Activity: significant people in my life and their jobs: individual work and then sharing of results and classroom discussion</li> </ul> <p>Group work: Each group is given a story</p>	<p>Posters, smartboard, computer (charts, Word documents, Ppt presentations)</p>	<p>Interviews Interactive lessons Mind maps Use of ICT</p>	<p>5 hours</p>	
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	<p>features and make a SWOT analysis on them</p> <ul style="list-style-type: none"> <li>• To rewrite the myths and fairy-tales using modern language in a modern setting</li> <li>• To promote creative writing</li> </ul> <p>CITIZENSHIP</p> <ul style="list-style-type: none"> <li>• To foster self-</li> </ul>	<p>about famous characters taken from myths and/or fairy tales: they read the text assigned and answer comprehension questions. The exercises proposed are focused on the main characters' analysis (physical description and above all character traits). Students should grasp the links existing between the characters' ambitions, passions, talents and opportunities in terms of possible future careers).</p> <ul style="list-style-type: none"> <li>• Each group has to invent its own version of the story. Finally, the different groups present each other their stories and make comparisons among them.</li> </ul>				
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	<p>reflection and self-awareness of the students' characteristics, skills, knowledge and potential</p> <ul style="list-style-type: none"> <li>To respect different opinions and learn to cooperate to reach a common goal</li> </ul> <p>ENGLISH</p> <ul style="list-style-type: none"> <li>To enrich the students' vocabulary about physical and character traits' description</li> <li>To motivate to the study of the English language</li> </ul> <p>ICT</p> <ul style="list-style-type: none"> <li>to improve ICT skills</li> </ul>	<ul style="list-style-type: none"> <li>Creation of a Ppt presentation: translation of the SWOT analysis of the stories' characters into English using adjectives, key words or simple short sentences. Use of online dictionaries, web researches to search pictures and images</li> </ul>			3 hours	
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	(Internet researches, use of different software programs to produce common digital information such as Microsoft Word documents and Ppt presentations )					
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**Teacher’s reflection and/or evaluation**

We think it was very meaningful to start the activities with a career swot analysis. On a first stage, students couldn’t understand very well the differences existing between strengths and opportunities on the one hand and weaknesses and threats on the other one. They made a little bit confusion, but after a further explanation by the teachers and after working and reflecting on different texts they have grasped the differences and the links connecting the four aspects. Now their understanding has increased as well as their self-awareness and they are better prepared to think of their future career plans. We are now ready to move on to the second topic area of our Erasmus project!