

ERASMUS PLUS PRJECT – KA2 “I KNOW WHAT I WANT TO BE”

Name of the school: Nursery School of Maniago - Capoluogo

Topic area: KNOWLEDGE OF THE LABOUR MARKET AND JOBS

Concept: WHAT WILL I DO WHEN I GROW UP?

Age of students: 5/6

Date: from FEB to MAY 2017

GOAL	School subjects and related objectives	Full description of activities	Resources and materials	Methodology	Timing	Assessment against Objectives: (How does the children’s work or activity meet the objectives?)
<p>Knowing and exploring the job’s world and different types of jobs.</p> <p>Bringing pupil into the job’s world with fun, strengthening their knowledge and confidence in their capacities.</p>	<p>Make children aware of the importance of work</p> <p>Know how to collaborate with classmates.</p> <p>Distinguish between different types of job</p> <p>Develop the curiosity and taste of discovery</p>	<p>Interview parents about their jobs</p> <p>Choosing the job that attracts me most</p> <p>Some characteristics of the jobs (places, objects, activities...)</p> <p>Knowing more about jobs</p> <p>When I grow up I want to be.....</p>	<p>Illustrate catalogs</p> <p>Magazine</p> <p>Paper</p> <p>Photos</p> <p>Books</p> <p>Fabrics</p> <p>Colored markers</p> <p>Crayons</p> <p>Tempera</p> <p>Scissors</p>	<p>Interview</p> <p>Conversation in the group</p> <p>Brain storming</p> <p>Individual and group activities</p> <p>Circle time</p> <p>Routine tasks</p> <p>Role games</p>	<p>20’ for every topic</p> <p>30’ for every activity</p> <p>Daily 20’</p> <p>Daily 15’</p> <p>Daily 30’</p>	<p>Children are able to observe and recognize different jobs</p> <p>Children are able to express their own choice/ desires and personal preference, independently</p> <p>Children are able to work together and collaborate</p>

	<p>Know how to work with teacher and classmates for the realization of a common project</p> <p>Develop in children the sense of responsibility towards their commitments</p>	<p>Collective construction of billboards and diagrams</p> <p>Creation of a collective book about the selects jobs</p> <p>Creation of corners for role play</p>	<p>Glue</p>			<p>Children are able to take turn and respect the rules</p>
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Teacher's reflection and/or evaluation

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