

# I KNOW WHAT I WANT TO BE

2015-2018

TURKEY





# Bilkent Secondary School (students with ages 11-14)

IDV Bilkent Ortaokulu



# 3 MAIN ACHIEVEMENTS UNDER THE PROJECT



**1. Gains of the Erasmus Plus Club students from school activities**

**2. Gains of the students from mobility activities**

**3. Gains of all students from project activities (career guidance activities)**







- **Bilkent Erasmus Plus Club was established, composed of 16 students**
- **The 16 students were responsible for all knowledge and information dissemination activities in the school**



So, what did Erasmus Plus Club students do during the project?



**Prepared several logos for the project; engaged with all the students for voting of the logos and the final selection**





**Prepared several activities for all the students from kindergarten to grade 4**





# Carried out various activities to involve pupils in the project



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Sevgili çocuklar, meslekleri ilgili resimlerle eşleştirmeye ne dersiniz?

Match the jobs with the correct instrument



Öğretmen / Teacher



İtfayeci / Fireman



Doktor / Doctor



Ressam / Artist



Aşçı / Chef



## BOYAMA KİTABI (COLORING BOOK) MESLEKLER (JOBS)



Adım:

Soyadım:

Name:

Surname:



Sanat ile ilgili olan meslekleri yeşil ile işaretleyiniz  
Mark the jobs which are related to art with green

Spor ile ilgili olan meslekleri kırmızı ile işaretleyiniz  
Mark the jobs which are related to sport with red


Sağlık ile ilgili olan meslekleri mavi ile işaretleyiniz  
Mark the jobs which are related to health with blue







**Met students from the partner schools via twinspace and started communicating with them**



**Shared information about their lives, school routines, and what they do for the project**




# Exchanged greeting cards for special occasions



From; Selin Elverici 7-D  
İ.D.F. ÖZEL BILKENT MIDDLE  
SCHOOL TURKEY







**Introduced their rooms to their new friends from partner schools through shooting a video and uploading on twinspace**

[https://www.dropbox.com/s/sxtbza9v767v56a/20161201\\_221058.mp4?dl=0](https://www.dropbox.com/s/sxtbza9v767v56a/20161201_221058.mp4?dl=0)

<https://www.dropbox.com/s/8i26o0j980wd9ma/Duru%20Bektas%20House%20%C4%B0ntro.mpg?dl=0>





# Sent letters to future selves of 2030

18.12.2015

18.12.2030

Dear Me,

My name is Öykü Ünal. I am 28 years old. I finished a good university. Now I work in my hospital. I work with my friends Piraye Bulut and Pelin Öner. We are partners of our hospital. I can speak English, Turkish and German. I am a dentist and I love my job. We live in Los Angeles with my best friends (Piraye and Pelin). I have a little white cat. I am single. I live in a triplex villa. I have certificates. I love my life. I love swimming and dancing.

18.12.2015

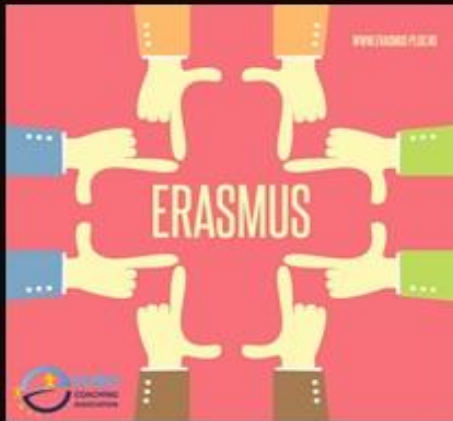
18.12.2030

Dear Me,

My name is Piraye Bulut. Now I'm 28 years old. I graduated from a good university. Now I'm a plastic surgeon. I love my job. I work with my friends Pelin Öner and Öykü Ünal. We are partners of our hospital. I can speak English, French and Turkish. I live in Los Angeles. I lived in a triplex house. I'm single. I have a cat. I have certificates. I love swimming and watching T.V.



Erasmus is helping us  
to know ourselves  
better.



Nehir Kaya

**Came up with Erasmus  
slogans,  
Prepared posters,  
Hung them on school walls**

**...to inform their peers  
about the project**



**So, what did they gain from all these activities...**

**They have owned the project, committed themselves to the project, and learned how to be responsible for its ultimate success**





## How about the mobility activity....



**12 students  
visited the  
Eggeslevmagle  
School in  
Skaelskoer,  
Denmark**





**Students experienced various activities through the week...**







**...observed & participated  
in the lessons**



**Shockingly, their favorite  
class was COOKING 😊**







**Made a lot of new friends...**





**...explored new cultures, observed the differences and similarities between different cultures...**





# ...had the opportunity to see various landmarks of Copenhagen...



# Briefly, the mobility activity provided the students the chance for...

- *representing their culture, their school and their country abroad,*
- *widened their vision through exploring new cultures,*
- *Learn another culture deeply since they lived with local families.*





# How about career guidance studies ???

## We have completed various activities....

- Year-1: Identity and Personal Choices
- Year-2: Labour Market/ Education/Career Choices



# YEAR 1 - Identity and Personal Choices

- SWOT analysis allowed data regarding students strengths, weaknesses, opportunities and threats.
- Set goals and time management & organization skills
- Communication skills related to career life
- Awareness of interests and talents
- Values in life and relationship with the career
- Career family tree
- Career Nymph
- Career Newspaper
- Evaluation process – The post-SWOT analysis





- Following SWOT-1 analysis, a 10-week career guidance program was implemented with an aim to help students know themselves better.
- Subsequently, the SWOT analysis (SWOT-2) was re-done.
- The following table presents the quantitative changes in the students' self-expressions following the implementation of the career guidance program.



		STRENGTHS		WEAKNESSES		OPPS		THREATS	
Class	Student number	SWOT #1	SWOT #2	SWOT #1	SWOT #2	SWOT #1	SWOT #2	SWOT #1	SWOT #2
6A	17	92	134	64	84	54	75	34	66
6B	17	123	215	73	88	58	85	36	50
6C	15	80	144	38	53	51	92	39	49
6D	13	80	114	43	75	54	66	17	37
<b>Total</b>	62	375	607	218	300	217	318	126	202
	% increase	61%		37%		46%		60%	

The increases found in all areas of the students' expressions of self-knowledge can be interpreted as reflections of a significant development regarding self awareness.



# STUDENT INTERVIEWS

In order to better understand the students' ideas about the career guidance activities, the semi-structured interview method was selected and used.

7 students were randomly chosen from each class and were asked the questions below by the psychological counselor.

The interviews were recorded and analyzed by the psychological counselor.



# STUDENT INTERVIEWS

**Question 1: What do you think about the activities in general? Did you enjoy them?**

**Analysis:** The students generally found the activities useful and enjoyable. Especially when getting a better understanding of their personal characteristics in relation to their interests and abilities in the context of career alternatives, students stated that they felt more competent in terms of expressing their strengths and weaknesses.



# STUDENT INTERVIEWS

**Question 2: Which task did you like the most?**

**Analysis:** The favorite activities were the career tree, preparing a career newspaper, values, SWOT analyses, identifying their interests and abilities.





# STUDENT INTERVIEWS

**Question 3: Was there any task that you did not like?**

**Analysis:** There were not many tasks that the students did not like. It was also identified that students did not prefer tasks that involved long readings and those about the distant future.



# STUDENT INTERVIEWS

**Question 4: Did the SWOT analyses help you think about yourself and your future? Did you find them useful?**

**Analysis:** Students in general said that they found both SWOT analyses useful. Expressing their personal characteristics, interests and abilities, along with their strengths and weaknesses were said to be particularly fruitful. Similarly, articulating the opportunities and threats in their lives increased students' awareness. Students have started talking about professions that were compatible with their interests, abilities and personal characteristics.



# STUDENT INTERVIEWS

**Question 5: Have the 10-week career guidance activities made a change in your perspective?**

**Analysis:** The career guidance activities not only helped student to express their interests and abilities better, but also increased their awareness of personal characteristics. It was seen that they have acquired a more conscious perspective about their future careers.





# STUDENT INTERVIEWS

**Question 6: Have these activities addressing your interests and abilities changed the way you think about the future and your abilities?**

**Analysis:** The students use expressions more consciously related to their interests and abilities which they have already discovered, and to career choices compatible with their personal characteristics.



# STUDENT INTERVIEWS

**Question 7: If this activity was to be repeated, what would you suggest to be changed?**

**Analysis:** Students offered various suggestions such as using drama, having interviews in the family career tree task, conducting short-answer surveys, and spending more time on the career newspaper.



# CONCLUSION

The career guidance activities have helped students make new discoveries in relation to their interests and abilities; enabled them to gain new perspectives in recognizing their personal characteristics.

The 10-week career guidance activities carried out in the context of this Project are mainly intended to improve students' self-awareness.





# Year-2 - Labour Market/ Education/Career Choices

## ERASMUS+ TED X BİLKENT «PROFESSIONS TALK»



# Career Choices

- Discussions with school counselor about relationship between interest, talent and professions
- Creating mind map and watching videos regarding different professions and career choices.
- Visiting the different professions and spending one day with them
- By using their guided interviews, preparing videos about professions

# TED-X BİLKENT

- Students organized TED-X Bilkent events where they showed their videos to the 4<sup>th</sup> graders.



# TED-X BİLKENT



# TED-X BİLKENT





# TED-X BİLKENT



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## **Through TED-X event, the students;**

- Experienced one profession they selected in its workspace,**
- Blended their researches and experiences about the selected professions,**
- Alltogether organized an event where they tried to help youngsters to start thinking about their career choices.**



# ...and now, the Final Word...

**The most significant outcome of the Project was to enable hundreds of student at Bilkent;**

- *To start thinking about what kind of career they want,*
- *To question whether their characteristics and abilities are consistent with such future careers; and*
- *To lean towards making conscious and informed decisions for the future they want...*

**.....which is already much more than we dreamed about at the beginning of this Project...**

*Thank You*

*Ufuk YAKAR*