

ERASMUS PLUS PROJECT – KA2 “I KNOW WHAT I WANT TO BE”

Name of the school: Gradinita cu program prelungit nr. 36

Topic area: IDENTITY AND PERSONAL CHOICES

Concept: WHO AM I?

Age of students: 5-6 years

Date: from 1st october to 31st october

GOAL	School subjects and related objectives	Full description of activities	Resources and materials	Methodology	Timing	Assessment against Objectives: (How does the childrens’ work or activity meet the objectives?)
<p>1. Students will build self esteem by learning who they are and what is important and unique to themselves personally.</p> <p>2. Students learn a concrete way in which to express their individuality.</p>	<p>1. Students will use an appropriate way to share facts about themselves.</p> <p>2. Students will become aware of the uniqueness of themselves and of others.</p> <p>3. Students will describe orally to a group of peers who they are.</p> <p>4. Students will find pictures or phrases to symbolize</p>	<p>Teachers can create a collage of themselves and present it to the class to demonstrate how to make and present the collage. Alternatively, teachers can create a collage of student from another class and present it to the class to demonstrate how to make and present the collage</p> <p>1. Individually students will cut pictures of magazines that represent their personal interests and abilities.</p> <p>2. The pictures will be glued onto a sheet of construction paper to form a collage.</p>	<p>1. Magazines - 2 or 3 per student; include many areas of interest</p> <p>2. Construction paper of assorted colors</p> <p>3. Glue</p> <p>4. Scissors</p>	<p>Brainstorming</p> <p>Research</p>	<p>1 h</p>	

	concepts of their personalities.	<p>3. The completed collages will be displayed and numbered.</p> <p>4. Without discussion students will be given time to write down who they think each collage belongs to.</p> <p>1. Each collage will be identified by its owner and s/he will be allowed to explain what the symbols stand for.</p> <p>The collages can be displayed for a couple of weeks and from time to time the students will make comments about things they should have included on their own.</p>		Cooperative learning		
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Teacher's reflection and/or evaluation

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