

**ERASMUS PLUS PROJECT – KA2 “I KNOW WHAT I WANT TO BE”**

**Name of the school: Gradinita cu program prelungit nr. 36**

**Topic area: IDENTITY AND PERSONAL CHOICES**

**Concept: WHO AM I?**

**Age of students: 5-6 years**

**Date: from 1<sup>st</sup> october to 31<sup>st</sup> october**

<b>GOAL</b>	<b>School subjects and related objectives</b>	<b>Full description of activities</b>	<b>Resources and materials</b>	<b>Methodology</b>	<b>Timing</b>	<b>Assessment against Objectives:</b> (How does the childrens’ work or activity meet the objectives?)
<p>1. Students will build self esteem by learning who they are and what is important and unique to themselves personally.</p> <p>2. Students learn a concrete way in which to express their individuality.</p>	<p>1. Students will use an appropriate way to share facts about themselves.</p> <p>2. Students will become aware of the uniqueness of themselves and of others.</p> <p>3. Students will describe orally to a group of peers who they are.</p> <p>4. Students will find pictures or phrases to symbolize</p>	<p>Teachers can create a collage of themselves and present it to the class to demonstrate how to make and present the collage. Alternatively, teachers can create a collage of student from another class and present it to the class to demonstrate how to make and present the collage</p> <p>1. Individually students will cut pictures of magazines that represent their personal interests and abilities.</p> <p>2. The pictures will be glued onto a sheet of construction paper to form a collage.</p>	<p>1. Magazines - 2 or 3 per student; include many areas of interest</p> <p>2. Construction paper of assorted colors</p> <p>3. Glue</p> <p>4. Scissors</p>	<p>Brainstorming</p> <p>Research</p>	<p>1 h</p>	

	<p>concepts of their personalities.</p>	<p>3. The completed collages will be displayed and numbered.  4. Without discussion students will be given time to write down who they think each collage belongs to.  1. Each collage will be identified by its owner and s/he will be allowed to explain what the symbols stand for.  The collages can be displayed for a couple of weeks and from time to time the students will make comments about things they should have included on their own.</p>		<p>Cooperative learning</p>		
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**Teacher's reflection and/or evaluation**

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