ERASMUS PLUS PRJECT - KA2 "I KNOW WHAT I WANT TO BE"

Name of the school: Maniago Nursery School – Sud Ferrovia

Topic area: IDENTITY AND PERSONAL CHOICES

Concept: WHO AM I?

Age of students: 5/6

Date: from OCT 2015 to MAY 2016

GOAL	School subjects and related objectives	Full description of activities	Resources and materials	Methodology	Timing	Assessment against Objectives: (How does the childrens' work or activity meet the objectives?)
DEVELOP OWN IDENTITY Personal identity development	Awareness of their identity	I DRAW: WHO I AM self-portrait in the mirror I like me My name My family	Mirror sheets Black Marker Tempera Watercolor crayons Books (Story from the book C'ERA UNA VOLTA ASCOLTA la bambina senza nome	Reading stories Individual activities	15' 30'	Children are able to observe and represent carefully the phisical characteristics

			Digital recorder			
			Photocopier			
	Awareness of its capabilities Allows for different points of view Listen to others	Things I like Things that make me fear Things that make me laugh Things I do good Things I can not do well When I grow up I want to be	Books (Story from the book C'ERA UNA VOLTA ASCOLTA la bambina senza nome la paura dei viaggi I colori di Corvo Leggero Lo specchio di Laggag) L'UOVO IL SOGNO DI MATTEO	Reading stories Conversation in the group Graphic Activities	(For every topic) 15' 20'	Children are able to express their ideas, desires, personal preference Independently Children can listen to others and respect the 'turns' of speaking
Acceptance and respect of others Capacity to stay in the group		Collective construction of billboards	Construction Paper colored markers		45′	Children are able to put together your own work. They are able to take turns.

	Summary of activities	scissors glue illustrated catalogs			
Implements strategies to solve the problems encountered	I choose a mate		Routine tasks	daily (10')	Children are able to ask; They are able to negotiate their own choices; They are able to change their choices.
Liability in its commitments	Daily assignment (lead , rearranging space) Group games			Daily	Children are able to maintain the commitment accordance with the order taken . They participate in group games . and respect the rules

Teacher's reflection and/or evaluation