

**ERASMUS PLUS PROJECT – KA2 “I KNOW WHAT I WANT TO BE”**

**Name of the school: Gradinita cu Program Prelungit nr. 36**

**Topic area: Educational training**

**Concept: How do I become a doctor?**

**Age of students: 5 ani**

**Date: 20 Septembrie 2017**

<b>GOAL</b>	<b>School subjects and related objectives</b>	<b>Full description of activities</b>	<b>Resources and materials</b>	<b>Methodology</b>	<b>Timing</b>	<b>Assessment against Objectives:</b> (How does the childrens’ work or activity meet the objectives?)
Enriching and systematizing the knowledge of children in the medical field. Education of love for the profession of doctor, health assistant and respect for the work of parents in different sectors of activity.	<b>Activities:</b> <b>1.Memorization:</b> ”The doctor“.	The teacher presents to the children more images from the medical offices and hospitals, and has a discussion where they know aspects of the doctor's work and the materials used. They repeat the poetry and talk about it.	Images from medical offices and hospitals.	Memorization Conversation Problem	35 min	
Knowing some	<b>2. Visit at Highschool “Ana Aslan”</b>	The children with their parents and teachers visited	Cabinet of	Observation Conversation	2 h	

<p>aspects in order to cherish the profession of doctor or nurse.</p>		<p>Ana Aslan High School, a school with a health care profile.</p> <p>Here they meet with the practitioners who presented them how to care for the patients and the specific equipment-stethoscope, perfusor, respirator, strain gauge, scales.</p> <p>The children were delighted and understood that in order to work in the sanitary system they must attend the courses of this specialty high school.</p>	<p>Consultants arranged in Ana Ana High School</p>			
<p>Translating reality through the game, developing the necessary skills.</p>	<p><b>3.Role play</b> “The doctor“</p>	<p>Children dressed in white robes consulted dolls with the medical kits of the Role Playing Center. They have proven they have skills for future doctors.</p>	<p>white robes, medical kits, dolls</p>	<p>Conversation Exercise, role play</p>	<p>1 h</p>	

**Teacher’s reflection and/or evaluation** Children are very excited to practice the doctors' profession even if only through imagination.