

ERASMUS PLUS PROJECT – KA2 “I KNOW WHAT I WANT TO BE”

Name of the school: Gradinita cu program prelungit nr. 36

Topic area: IDENTITY AND PERSONAL CHOICES

Concept: HOW TO BECOME A HAIRDRESSER?

Age of students: 4-5 years

Date: NOVEMBER 2017

GOAL	School subjects and related objectives	Full description of activities	Resources and materials	Methodology	Timing	Assessment against Objectives: (How does the childrens’ work or activity meet the objectives?)
Adopt a positive attitude towards work	Participate in topic discussion (ROMANIAN) “One day at hairdresser’s”- story	The teacher will tell the story of a children, a boy that didn’t know what people do in the barber shop.	Ppt presentation	story	30 min	
	VISIT- “Agricultural high school”	Children will visit a school from our town where they can see how to become a good hairdresser, with what utensils work. They can ask all kind of question to the workers from there and satisfy al their curiosities.		observation conversation	1 h	

	ROLE PLAY- “Hairdressers”	Based on what they saw at the school children will play the role hairdresser and do their own haircuts, nails, arranging hair.	- dools, scissors,comb, hair brush	role play conversation	1 h	
--	------------------------------	--	--	---------------------------	-----	--

Teacher’s reflection and/or evaluation

Children are very happy to know what hairdressers do.