ERASMUS PLUS PROJECT – KA2 "I KNOW WHAT I WANT TO BE"

Name of the school: Gradinita cu program prelungit nr. 36

Topic area: Labor Market Concept: "I want to be ..." Age of students: 5-6 years

Date: October 2016

GOAL	School subjects and related objectives	Full description of activities	Resources and materials	Methodology	Timing	Assessment against objectives: (how does the childrens'work or activity meet the objectives?)
Active participation in the proposed games, which will contribute to the discovery and observation of tools and uniforms specific to the cook's job.	1. Interactive Game: "If I were a Chef"	During the morning meeting, children will pull out of a bag by the "blind hand" method a kitchen utensil. After naming the discovered objects and finding out what they can use, they will have to complete the sentence "If I Were a Chef", thus making an exercise of imagination. This exercise will help us discover what the kids know about the cook's job and to enrich them with new information.	The "enchanted bag", several kitchen utensils, fruits, flavors, pictures of chefs and various dishes.	Conversation, "Blind hand," observation, questioning.	20 min	
Transforming reality through the game, respecting the hygiene rules specific to cook's	2. Household activity: "The little chefs school".	Among the objects found in the bag are fruits and some ingredients, and children will have to find out what we can use. The final choice will be the preparation of a fruit salad. In order to become a chef, the	Kitchen dishes, kitchen utensils, shredders,	Conversation, demonstration exercise.	40 min	

work and rules of work protection.		children will wear slivers and will work together. Each child will handle the preparation of a salad fruit, and in the end we will assemble together all the ingredients.	fruits, flavors, cream, and kitchen cuts.			
Appreciation of products resulting from work done by them or others.	3. Role play: "The Chefs" -at Braila Mall	Children will do a cooking demonstration based on the knowledge gained in the classroom. We will appreciate the product obtained by pointing out that team work is more valuable than individual work and each has contributed with an important part in obtaining the final product. The rules of personal hygiene and security, as well as those of others, have been respected.		Observation, conversation, exercise.	1h	