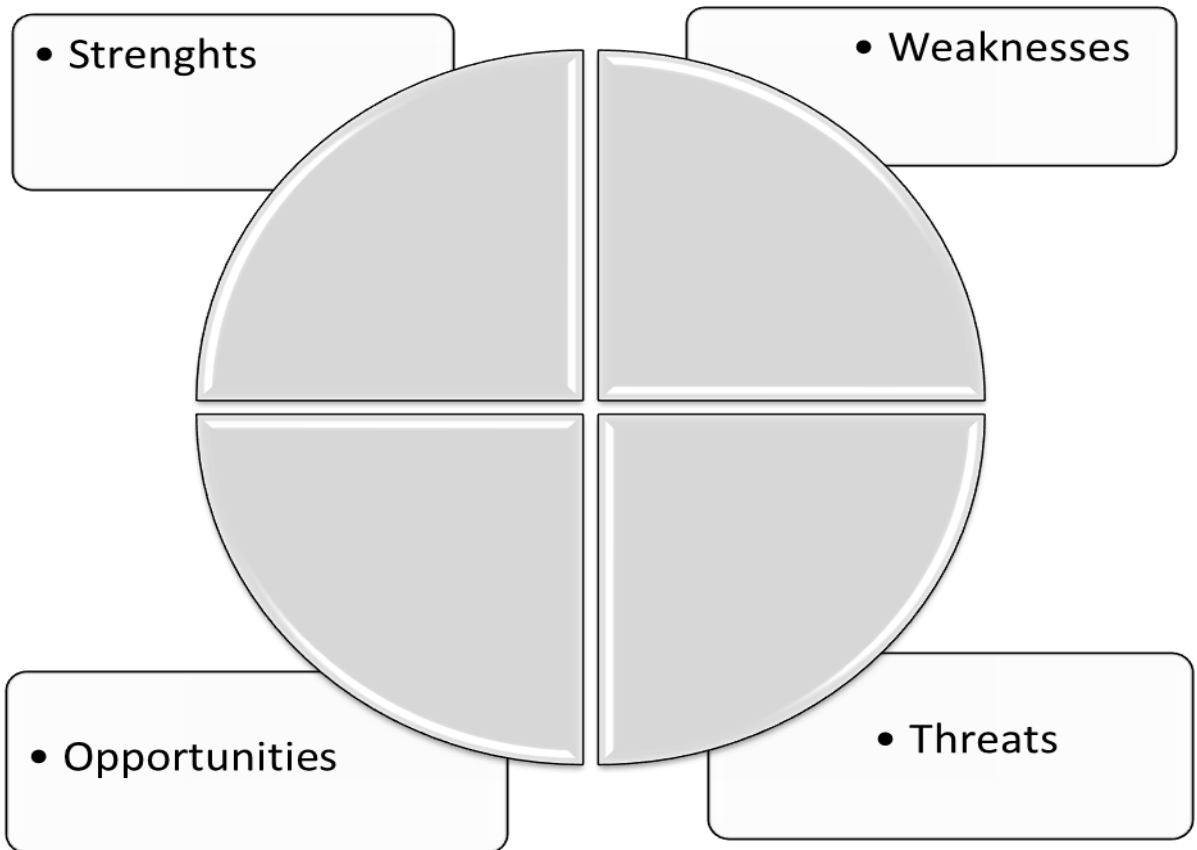


ATTACHMENT

ATTACHMENT-1: CAREER SWOT ANALYSIS FORM

Student Name: .....

Please fill in the relevant quadrant while listening to the story.



Compare your answers with your friends' in groups.

## **ATTACHMENT-2: POSSIBLE QUESTIONS TO ASK WHEN DOING THE SWOT**

### **Strengths**

- What do you think are your strong points as a person, as a learner, as a student, as a friend, as a member of your family?
- Do you have any special skills, hobbies, or gifts?
- What makes you different do you think?
- What do other people (for example your teachers, parent, friends, relatives) see as your strengths?
- Which of your achievements are you most proud of?
- What kinds of books do you like reading?
- What kind of sports you like doing?
- What kind of things are you good at?
- Which environment do you feel more comfortable in (indoors, open spaces, alone or in groups, formal, informal, etc. ?

(If you still have difficulty identifying your strengths, write down a list of your personal characteristics. Some of these will hopefully be strengths!)

### **Weaknesses**

- What tasks do you usually avoid because you do not feel competent about them?
- Which areas do you feel you need to improve in?
- What do you think your negative work (study) habits are (for example, are you often late, are you disorganized, are you a quick responder, or are you poor at handling stress)?
- Do others see weaknesses in you that you don't see?
- What kinds of books do you not like reading?
- What kinds of sports you do not like doing?

### **Opportunities**

- Think about your strengths; in the future what job would be best for you, do you think?
- What kind of occupations are there around you? (Your parents, friends' parents, wider family, etc.). Do you think you would like to do any of those jobs?
- What kind of information you need about jobs which you would like to do the most?
- Which jobs do you think will be the most useful in 15 years time?
- Do you feel you are ready for the jobs of the future?
- What do you need to do to be sure of getting a good job?

### **Threats**

- What obstacles do you currently face in school?
- Do you parents have a different opinion about your future career? Do you feel this is a problem for you? How will you cope with this?
- Think about your weaknesses, and the jobs that you would like to do.
  - Do you think that your weaknesses are a big problem for you if you want to have a good career?
  - Could any of your weaknesses stop you getting the job you want?
  - Which weaknesses do you really need to work on?
- When you think about jobs for the future, which ones will no longer exist when you start working?
  - Do you think this is a problem for you?

## **ATTACHMENT-3: STORIES FOR SWOT**

### **3.1. Story about Dennis**

Hi. I am Dennis.

I am a sixth grader. My favorite lessons are social sciences, math and music. I like listening to music; music helps me relax. I cannot think of life without music. I have been playing the piano since I was 9. I learnt how to play the guitar by myself, watching videos on the Internet. In the sixth grade social sciences class, I find history subjects the most interesting. I am curious about how people lived in the past and what they did. Besides history books, I am fond of mythological stories. I also like doing group work with my friends. Each member of the group helps others at whatever he or she is good at. I find it amusing that, as a fan of social sciences, I also like math. I think doing math is like playing chess. The more I think about it, the more I like it.

Like everyone else, I have things that I don't like about myself; or rather there are areas in which I want to improve myself. When doing assignments or projects, I cannot be well-organized. Sometimes, without considering the requirements of the assignment, I try to write down everything that I know. Then, the assignment does not serve its purpose. Additionally, when I am not extra careful about writing legibly, it turns out that my teachers find it difficult to read my handwriting. Actually I would prefer to type my assignments on the computer, but sometimes my teachers insist that the assignments are hand-written. I am not very fond of the physical education lesson, which most of my friends fancy. Once, when I was young, my friends laughed at me because I could not pull myself up the climbing rope. Besides, I am not good at ball games. I think I cannot play football well, for example.

My future dreams include being a diplomat, even though my parents do not agree with me. I remember reading in a news report that a diplomat is expected to speak many foreign languages. I am studying German at school. I would have liked to learn to speak Chinese and Spanish; but we don't have such lessons at school. I am a little bit shy; I find it difficult to speak in public. When I see a lot of people looking at me, I feel uncomfortable; I blush and feel very nervous. I wonder if diplomats are supposed to make a lot of speeches. I want to travel to many countries as a diplomat. I can tolerate long trips. Now that I re-consider it, I think I am not sure. Maybe I can choose a career related to music instead.

### **3.2. Story about Deniz**

Deniz is a middle school student and lives in Ankara. He describes himself as a friendly, reliable and responsible person. His best friend agrees that Deniz is reliable, while his cousin credits him with his helpfulness.

Recently, during a math lesson, Deniz noticed something. While explaining fractions, his teacher provided a definition. Deniz could not make sense of this definition. One of his classmates requested the teacher to draw a picture of the concept she was explaining. Upon seeing the picture, the concept appeared a little bit clearer to Deniz, but still, there seemed to be something missing. Deniz has always been timid in math lessons.

The next day, the teacher asked Deniz to solve a problem on the board. When he solved the problem through dialogue with his teacher, Deniz had a sudden realization. He had discovered something new about himself. He learnt better by doing and experiencing. Deniz, who had had difficulties in math, managed to turn his shortcoming into an opportunity. Now, he not only listens to the teacher carefully, but also solves each new question both in the classroom and at home.

Although he started getting higher grades in math, Deniz still likes the Science class most. He does not realize how time passes in Science lessons, especially when they are working in the lab. When he goes to a bookstore, he first checks the shelves holding the experiment kits. Last summer, he and his mother had bought a set full of crystal rocks. Deniz remembered how much fun he had while doing the experiment with his cousin. Since then he has been collecting stones, takes their photos, and enjoys talking about them. Now Deniz can start making career plans: He wants to be a geologist and carry out research at the university.

## ATTACHMENT-4: EXAMPLES OF ACTIVITIES

### 4.1. Activity: Significant People in My Life and Their Jobs

**Aim** : To help one to know oneself better by becoming aware of the significance of people in one's life when making career plans.

**Duration** : 40 minutes

**Materials** : "Significant Ones and Their Jobs" Form

**Source** : Kariyer Yelkenlisi Modeli, Ed. Fidan Korkut-Owen, Anı Publishing, 2015.

**Concepts** : An individual's significant ones figure among the factors that affect one's career plans. The individual may just value those people's opinions, or may be take them as role models without realizing it. What matters is an individual's choosing a job that is suitable for them.

**Process** : Complete the form below after discussing the items with your significant ones and bring the completed form to class.

Answer the following questions while sharing your form with your friends in class.

Questions:

- How did you feel when you listed your significant ones like that? What do you think?
- Is the job you are planning to choose related to the jobs these people have?
- How do the ideas of the significant ones in your life about your career plans affect your opinions of the job you are planning to choose?
- What conclusions did you draw from this activity?

### My Significant Ones and Their Jobs

My Significant Ones	Their Jobs	Their Personal Traits	Their characteristics I model	Features of the Job	Would I like to have the same job?	What does the person think about the job you are planning to choose?

#### **4.2. Activity: Who am I?**

Aim : To raise one's awareness of one's own development

Duration : 40 minutes

Materials : "Who am I?" form

Source : Gençler Bu Kitap Sizin İçin by Hasan Yılmaz

Process :

The activity starts with a quote from Nelson Mandela: "Our deepest fear is not that we are inadequate. Our deepest fear is that we are powerful beyond measure. It is our light, not our darkness that most frightens us. It's not just in some of us; it's in everyone. And as we let our own light shine, we unconsciously give other people permission to do the same. As we are liberated from our own fear, our presence automatically liberates others."

The students are divided into groups of four.

"This activity is based on deep introspection. You are expected to choose ten words that best describe your personal traits. When an individual focuses on who s/he is, s/he experiences rapid growth and development. This process of growth and development becomes all the more effective when one is able to answer the question 'Who am I?'"

The Attached "Who am I?" form is handed out to students, who are then asked to circle ten words that best describe them. They are then told to underline the ten words that depict the person they want to be. The differences between the two groups of words are examined.

The students are asked what they would like to change in themselves. They list the traits they would like to change and write down what they are planning to do to make these changes. Students share their lists and plans with their group members.

**FORM - WHO AM I?**  
**( For 2.2. Activity)**

Date: .../.../.....

Student name and last name        :

Class                                        :

Who am I?		
Honest	Fair	Adequate
Reliable	Motivated	Smart
Respectful	Determined	Good listener
Nervous	Dedicated	Humorous
Positive	Sincere	Modest
Friendly	Respected	Considerate
Target-oriented	Helpful	Witty
Creative	Well-organized	Joyful
Responsible	Enthusiastic	Caring
Realistic	Knowledgeable	Significant
Constructive	Caring	Polite
Generous	Loveable	Good communicator
Understanding	Calm	Well-mannered